

Using Philosophical Community of Inquiry to engage Critical and Creative Thinking



The Philosophy in Schools Association of NSW presents: PD for teachers from Early Learning to Stage 6, from all KLAs

Sessions are held at the Centre for Critical Thinking and Ethics, Newington College and presuppose no formal training in philosophy / critical thinking or experience in teaching philosophy in schools. Workshops address Australian Professional Standards: 3.3.2 and 4.1.2.

Two Day Face-to-Face Introduction to Philosophical Community of Inquiry Workshop

Day 1 introduces the use of the Philosophical Community of Inquiry (COI) to promote critical, creative and caring thinking in a safe learning environment that maximises student participation. Participants will:

- Learn how to foster inquiry-based learning through respectful and inclusive student interaction.
- Practise implementing strategies to support and refine *student questioning* and *concept exploration*.

Day 2 builds on COI collaborative inquiry-based teaching practices from Day 1. Participants will:

- Extend their practical knowledge of how to use the Community of Inquiry to promote critical, creative and caring thinking in a student-centred, safe, positive learning environment.
- Hone their understanding of the basic conceptual operations involved in *reasoning*, *planning collaborative inquiry-based lessons* and *designing learning activities*.

Participants who complete the two-day workshop and a practical application and reflection task will earn a Federation of Asia-Pacific Philosophy in Schools Associations (FAPSA) Introduction to PCOI Certificate.

Sessions 2023:

Mondays 13 and 20 February (12:00-5:00)

Saturdays Feb 25, March 4 (9:00-3:00) ** dedicated K-6 focus

Thursdays 9 and 16 March (12:00-5:00)

Saturdays July 22 & 29 (9:00-3:00)

Tuesdays 15 and 22 August (12:00-5:00)

Wednesdays 25 October and 1 November (12:00-5:00)



To book:

<https://events.humanitix.com/introduction-to-philosophical-community-of-inquiry-workshop>

Payment: The cost for members is \$610 (full-time students \$350) for the two day course, which includes *morning tea*, *handouts*, and *individual feedback* and *specialist mentorship on an optional post-workshop application and reflection task*. Cost to non-members is \$680 for teachers and \$400 for students.

Meet our Team of Presenters, all of whom are FAPSA Teacher-Educators and experienced P4C practitioners;
Britta & Matthew are **FAPSA-certified Philosopher/Teacher-Educators**



Dr Britta Jensen is Co-director of the **Centre for Critical Thinking and Ethics** at Newington College, a **K-12 philosophy** teacher, and President of the Philosophy in Schools Association of NSW. Britta's DPhil is from the University of Oxford (2003). She has worked in **cognitive science research** and in education: teaching, **building staff capacity with P4C pedagogy**, and developing curricula.



Kate Kennedy White is Associate Director of the **Centre for Critical Thinking and Ethics** and teaches K-6 Philosophy at Wyvern House Prep. She has certification from Sapere (UK), the Institute for the Advancement of Philosophy for Children (USA) and the Institute of Philosophy Practice (FRA). She was awarded a NSW Premier's Early Childhood Scholarship to study **P4C in early childhood** (ages 3-6) in 2014. She is a **lead author** in *Philosophical Inquiry with Children* (2018) and a contributor to the Edspresso podcast series.



Principal of Leichhardt Public School, Primary P4C specialist, and Association Vice-President (Primary), **Dan Muir-Smith** has been a dedicated classroom practitioner in NSW and abroad. Dan's passion is to help teachers create **thinking classrooms** by engaging in dialogue. He has extensive experience in building teachers' capacity by developing P4C lesson plans and resource kits as part of a sequenced, **whole school approach to implementing philosophy K-6**.



Janine Timillero is Head of Professional Growth at Newington College, President of **GATSTA**, and an experienced teacher. Her areas of expertise include **HSIE, Philosophy, and Gifted Education**. She has a Masters of Education and has completed further study in philosophy. In her role, Janine works with teachers to build capacity by incorporating **philosophical thinking** in classrooms.



Jennifer Edwards is a Gifted Education Officer with Sydney Catholic Schools. Her areas of expertise are **Gifted Education, Science and Psychology**. She holds a Masters of Education, and has undertaken further studies in philosophy. Jennifer has a long history of supporting and mentoring teachers in developing and implementing **philosophical thinking** in the classroom.



Matthew Del Nevo is currently teaching secondary English. Previously he was **Associate Professor of Philosophy** with Sydney College of Divinity, faculty of Humanities. His published works include *The Continental Community of Inquiry* (2002) with a preface by Mathew Lipman, a founder of Philosophy in Schools, and *Philosophical Dilemmas: Liberty Equality Justice* (2007), with Phil Washburn (New York). Matthew has been active in Philosophy in Schools for 20 years.

→ **Watch Dan teach and listen to Emeritus Professor of Philosophy Phil Cam talk about our work**
https://www.youtube.com/watch?v=tk_B32HtnWg

→ **View Professor Sandra Lynch and Kate Kennedy White's Edspresso Podcasts:**

- ◆ <https://education.nsw.gov.au/teaching-and-learning/education-for-a-changing-world/resource-library/sandra-lynch>
- ◆ <https://education.nsw.gov.au/teaching-and-learning/education-for-a-changing-world/resource-library/edspresso-episode-16--opening-students--minds-with-philosophical>