

# The Philosophy in Schools Association of NSW

Presents a new workshop:

## Assessment of Philosophical Community of Inquiry



This course is for teachers wishing to have a better understanding of best practice in NSW in the formal assessment of community of inquiry (COI), a core component of many philosophy in schools programs. Delivery will be blended, meaning teachers will be expected to dedicate approximately 4 hours (individually, on their own time) reading materials, assessing a recorded COI, and composing feedback for student participants. The face to face component will take place during the second round of the NSW Philosothon, an evening event hosted by North Sydney Girls High School on September 19, 2019.

This course will help teachers to consolidate and extend their skills in assessing individual student performance in philosophy in relation to three specific domains: question formation, thinking moves, and collaborative inquiry. As such, this course will assist teachers to practice their skills in tracking metacognition and in composing quality feedback for students in these areas. It will also provide experience and better understanding of student performance in competitive COI which will assist teachers in preparing future teams for inter-school competitive philosophy events, such as the NSW Philosothon.

**Bookings:** Numbers are limited and it is advisable to book early.

Late bookings can be accepted only if space is available.

To book for the course, please go to <https://qrs.ly/p6aaof>

or scan the QR code at right.



**Payment:** The cost is \$150. Payment can be made by direct debit to the Commonwealth Bank BSB 062498 Ac 10426568, or by a cheque made out to the Philosophy in Schools Association of NSW, posted to Dr Sandra Lynch, Institute for Ethics and Society, University of Notre Dame, P.O. Box 944 Broadway NSW 2007, in advance of the workshop.



Completing this course will contribute to 6.5 hours of NSW Education Standards Authority (NESA) Registered PD addressing standards 3.3.2 & 4.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.