

The Philosophy in Schools Association of NSW

Announces a new FAPSA workshop -- **Advanced Practice 1: Achieving Ethical Understanding through Philosophical Inquiry**

University of Notre Dame, Broadway Campus, Sydney

19th October 2019



Participants may elect to undertake this course after gaining FAPSA certification (completion of the Philosophy in Schools NSW introductory, extension, and reflection workshops) and spending at least 6 months using philosophical methods in the classroom. This advanced course will help teachers to consolidate and extend their skills in planning and using collaborative inquiry-based methods in the classroom with a particular focus on the critical, creative and caring thinking requisite to the development of robust ethical understanding.



Completing this course will contribute to 6 hours of NSW Education Standards Authority (NESA) Registered PD addressing standards 3.3.2 & 4.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Bookings: Numbers are limited and it is advisable to book early.

Late bookings can be accepted only if space is available.

To book for the course, please visit <https://qrs.ly/6waaoc8> or use the QR code



Payment: The cost is \$400, which includes morning tea and handouts.

Payment can be made by direct debit to the Commonwealth Bank BSB 062498 Ac 10426568, or by a cheque made out to the Philosophy in Schools Association of NSW, posted to Dr Sandra Lynch, Institute for Ethics and Society, University of Notre Dame, P.O. Box 944 Broadway NSW 2007, in advance of the workshop.

Two further Advanced Practice workshops will be offered in future:

- Developing Knowledge and Understanding through Philosophical Inquiry
- Improving Student Reasoning through Philosophical Inquiry

This sequence of three Advanced Practice workshops is officially endorsed by the Federation of Australasian Philosophy in Schools Associations (FAPSA).



FAPSA

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