



The Philosophy in Schools Association of NSW

Level 1 Workshops

University of Notre Dame, Broadway Campus, Sydney

18 March & 25 March 2017

Day 1: Philosophy in Schools Introductory Workshop

18 March

with Phil Cam and Britta Jensen

This workshop is an introduction to the use of the philosophical Community of Inquiry to promote critical, creative and caring thinking in a safe and positive and learning environment that maximises student participation. Participants will learn how to use class discussion and group work to foster inquiry-based learning through respectful, open-minded and inclusive student interaction. The workshop will focus on problem-formation, questioning, explanation, justification and conceptualisation. It presupposes no formal training in philosophy or experience in teaching philosophy in schools.

Day 2: Philosophy in Schools Extension Workshop

25 March

with Britta Jensen and Dan Smith

The Philosophy in Schools Extension Workshop builds on Community of Inquiry collaborative inquiry-based teaching practices from the Introductory Workshop. It deals with ways of teaching the basic operations involved in reasoning, planning collaborative inquiry-based lessons and designing associated activities. All of these things are modelled on the use of class discussion and group work, with a focus on respectful, open-minded and inclusive student interaction. The Extension Workshop gives teachers a deeper knowledge of how to use the Community of Inquiry to promote critical, creative and caring thinking in a safe and positive and learning environment that maximises student participation.

The completion of the two days will contribute 10 hours of QTC Registered PD



Completion of the two days of training, together with a short practical assignment, leads to the award of a Level 1 Certificate which is officially endorsed by the Federation of Australasian Philosophy in Schools Associations (FAPSA).



<http://www.philosophyinschoolsnsw.org/>

Bookings: Numbers are limited and it is advisable to book early. Late bookings can be accepted only if space is available. To book for the course, please visit this link <http://bit.ly/2bVYJKg>

Payment: The cost is \$430 (full-time students \$270) for the two day course, which includes morning tea and handouts. Payment can be made by direct debit to the Commonwealth Bank BSB 062498 Ac 10426568, or by a cheque made out to the Philosophy in Schools Association of NSW, posted to Dr Sandra Lynch, Institute for Ethics and Society, University of Notre Dame, P.O. Box 944 Broadway NSW 2007, in advance of the workshop.

Presenters



Philip Cam is Adjunct Associate Professor in the School of Humanities and Languages at the University of New South Wales. He has a DPhil in Philosophy from the University of Oxford. Philip is President of the Philosophy in Schools Association of New South Wales and is an international authority on philosophy in schools. He has run workshops for educators in many countries as well as helping to pioneer the introduction of philosophy into schools in Australia. He has written extensively for teachers and students and his work has been widely translated. His books include *Thinking Together*, *Twenty Thinking Tools*, and *Teaching Ethics in Schools*, as well as philosophical stories published as the *Thinking Stories* series of storybooks, *Sophia's Question*, a philosophical novella, and *Philosophy Park*, a history of philosophy in story form, all of which have accompanying teacher resource books.



Britta Jensen is a linguist, philosopher, and educator with experience teaching at the primary, secondary and tertiary levels. She is a FAPSA Level 2 trained teacher-educator and a member of the Executive of the Philosophy in Schools Association of NSW. Her areas of expertise include philosophy of language, syntax, linguistics, logic, language acquisition, and language teaching (especially Scandinavian and Romance languages). Britta's doctorate is from the University of Oxford (2003), and she has worked in cognitive science, linguistics, and education in Australia since 2006. She currently teaches secondary English and French at Marist College North Shore, using philosophy in the classroom on a daily basis.



As the Deputy Principal of Leichhardt Public School, **Dan Smith** has been a dedicated classroom practitioner with almost fourteen years' experience teaching in NSW, Victoria and the UK. Dan is a FAPSA Level 2 teacher-educator who has helped to successfully lead and refine Philosophical Inquiry programs. Dan has extensive experience in developing lesson planning and resource kits in order for teachers to implement philosophy and building their own teaching capacity in the process. He has developed a consistent, whole school approach to implementing philosophy in classrooms from Foundation to Year 6 and has created a whole school program that builds on thinking skills from year to year. Dan's passion is to teach teachers how to create a 'thinking classroom' by engaging in philosophical discussion.

Watch Dan teach and listen to Phil talking about our work

https://www.youtube.com/watch?v=tk_B32HtnWg